

KUAFC Codes of Conduct (and Variants) 2025

Kaitaia United Associated Football Club expects all clubs, organizations, members, administrators, coaches, players, volunteers, and parents or guardians to understand the possible consequences of breaching the Code of Conduct and ensure that they abide by the Code.

Members, Volunteers, and Supporters of KUAFC

- **Respect**: Respect that people are involved in sport for fun and enjoyment.
- Support: Support good play and applaud good performance from all competitors.
- **Understanding**: Attempt to understand the laws of the game.
- **Positive Comments**: Learn the difference between supportive and abusive comments and rule out the latter.
- Acceptance: Accept the decisions of officials and coaches.
- **Self-Control**: Display self-control on the sideline.
- **Positivity**: Always be positive.
- Respectful Behaviour: Never shout at or ridicule players.
- Appreciation: Show appreciation to those who volunteer to make our sport happen.
- **Acknowledgment**: Remember that we are all capable of making mistakes.

Spectator Code of Conduct

As a parent/caregiver/supporter of a player of Kaitaia United AFC, I understand that my involvement plays a significant role in creating a positive and supportive environment for all participants. I recognize the importance of sportsmanship, respect, and responsible conduct both on and off the field. In order to contribute to a successful and enjoyable experience for everyone involved, I commit to following this code of conduct:

- **Supportive Attitude**: I will support my child's participation in football and cheer with a positive attitude. I will encourage them to have fun, improve their skills, and develop as both athletes and individuals.
- Respectful Behaviour: I will treat coaches, players, officials, and other spectators with respect, regardless of differing opinions or outcomes of games.
- Dedication: I will set an example of commitment to ensure my child attends
 practices and games regularly and arrives on time. I understand that my
 commitment is just as important as my child's for the team's progress and
 success.
- Positive Communication: I will communicate with coaches and program
 administrators in a constructive and respectful manner. I will address concerns
 or issues through appropriate channels and avoid confrontational behaviour.
- **Sportsmanship**: I will model good sportsmanship by applauding effort and fair play. I will emphasize the importance of respect for opponents, officials, and the rules of the game.
- Appropriate Conduct: I will avoid using foul language, negative gestures, or aggressive behaviour during games and practices. I will set a positive example for my child and other spectators.

- **Stay Informed**: I will stay informed about the program's schedule, rules, and guidelines. I will ensure my child is punctual and prepared for practices and games.
- **Safety First**: I will prioritize the safety of all players and respect the decisions of coaches regarding player health and well-being.
- **Involvement**: I will offer my assistance and support when appropriate, whether through volunteering, fundraising, or other means that contribute positively to the program.
- **Encouragement**: I will provide positive reinforcement to my child and their teammates. I will encourage them to enjoy the game, improve their skills, and embrace the values of teamwork and dedication.
- **Conflict Resolution**: If issues arise, I will address them in a respectful and private manner with the appropriate parties. I will not engage in public disputes that could negatively impact the team or the program.
- **Inclusivity**: I will support an inclusive and diverse environment where all players and families feel welcome and valued.
- Respect Privacy: I will respect the privacy of players, coaches, and other parents. I will not share sensitive or personal information without consent.
- **Substance-Free**: I will not use any tobacco products, marijuana, illegal drugs, or alcohol at any practice or game location, nor will I attend any practice or game under the influence of any illegal drug or alcohol.

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| l acknow | ledge and agre | e to the above: | | | | | | |
| Signed: | | | | | | | | |
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| | | | Date: | / | / | | | |
| | | | | | | | | |

Name:

Coaching Staff

- **Respect**: Respect the rights, dignity, and worth of every individual player and:
 - Treat everyone equally regardless of gender, disability, ethnicity, or religion.
 - Respect the talent, developmental stage, and goals of each player to help them reach their full potential.
- Integrity: Maintain high standards of integrity.
- **Fair Play**: Operate within the rules of football and in the spirit of fair play, while encouraging players to do the same.
- Drug-Free Environment: Advocate a sporting environment free of drugs and other performance-enhancing substances within the guidelines of the New Zealand Sports Drug Agency.
- **Confidentiality**: Not disclose any confidential information relating to their players without written prior consent.
- **Role Model**: Be a positive role model for the sport and the players and act in a way that projects a positive image of coaching.
- **Equal Attention**: Provide all players with the equal attention and opportunities they deserve.
- Positive Experience: Ensure the time spent with their player(s) is a positive experience.
- Fairness and Honesty: Be fair, considerate, and honest with players.
- Healthy Lifestyle: Encourage and promote a healthy lifestyle refrain from smoking, drinking alcohol, and engaging in poor lifestyle choices around players.
- **Professional Standards**: Display high standards in language, manner, punctuality, preparation, and presentation.
- Professionalism: Display control, courtesy, respect, honesty, dignity, and professionalism to all involved within the sphere of sport - this includes

- opponents, coaches, officials, administrators, the media, parents, and spectators.
- **Encouragement**: Encourage their players to demonstrate the same qualities.
- **Responsibility**: Be professional and accept responsibility for their actions.
- Qualifications: Accurately represent personal coaching qualifications, experience, competence, and affiliations.
- **Respect for Peers**: Refrain from criticism of other coaches.
- Quality Service: Make a commitment to providing a quality service to their players.
- Continuous Improvement: Seek continual improvement through ongoing coach education and other personal and professional development opportunities.
- **Structured Training**: Provide players with planned and structured training programmes appropriate to their needs and goals.
- **Record Keeping**: Maintain appropriate records.
- **Safe Environment**: Provide a safe environment for training and competition.
- **Risk Management**: Adopt appropriate risk management strategies to ensure that the training and/or competition environment is safe.
- **Safety Standards**: Ensure equipment and facilities meet safety standards.
- Appropriate Training: Ensure equipment, rules, training, and the
 environment are appropriate for the age, physical and emotional maturity,
 experience, and ability of the players.
- Player Welfare: Show concern and caution toward sick and injured players.
- **Medical Advice**: Encourage players to seek medical advice when required.
- Modified Training: Provide a modified training programme where appropriate.
- Support for Injured Players: Maintain the same interest and support toward sick and injured players.
- Protection from Abuse: Protect players from any form of personal abuse.

- No Abuse: Refrain from any form of verbal, physical, and emotional abuse towards players.
- No Harassment: Refrain from any form of sexual and racial harassment, racial vilification, and harassment on the grounds of disability.
- Appropriate Physical Contact: Ensure that any physical contact with players
 is appropriate to the situation and necessary for the player's skill
 development.
- **Alertness to Abuse**: Be alert to any forms of abuse directed towards players from other sources while in their care.

| I acknowledge and agree to the above: | | | |
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| Signed: | | | |
| | Datas | , | , |
| Name: | Date: | / | / |

Together, we can create a positive and supportive environment that fosters growth, respect, and enjoyment for everyone involved in our sport. Thank you for your passion and commitment in supporting the Tamariki/Children of the Far North to enjoy New Zealand's fastest-growing sport.

KUAFC Committee

